

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Chrysalis Charter School

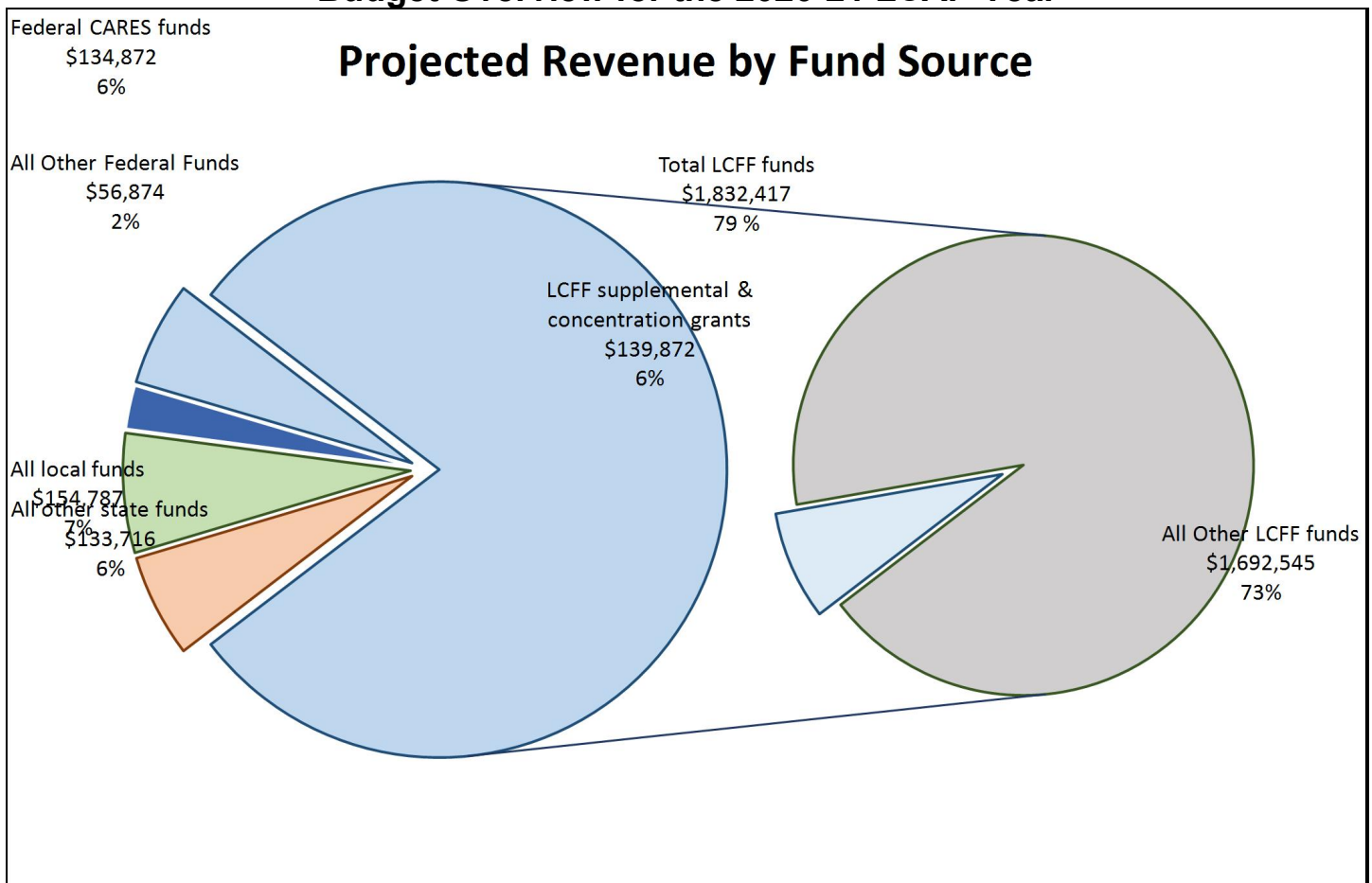
CDS Code: 45-10454-0111674

School Year: 2020-2021

LEA contact information: Catherine Thompson, Administrator

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

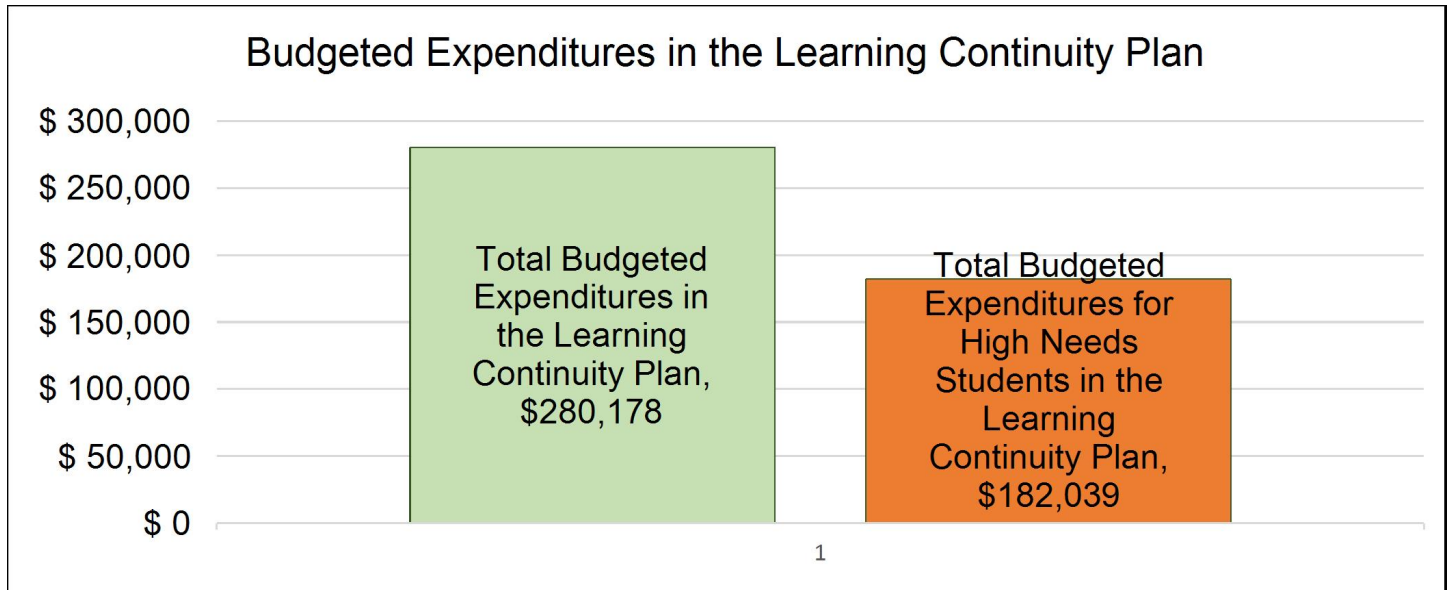


This chart shows the total general purpose revenue Chrysalis Charter School expects to receive in the coming year from all sources.

The total revenue projected for Chrysalis Charter School is \$2,312,666, of which \$1,832,417 is Local Control Funding Formula (LCFF), \$133,716 is other state funds, \$154,787 is local funds, and \$191,746 is federal funds. Of the \$191,746 in federal funds, \$134,872 are federal CARES Act funds. Of the \$1,832,417 in LCFF Funds, \$139,872 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Chrysalis Charter School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Chrysalis Charter School plans to spend \$2,408,672 for the 2020-21 school year. Of that amount, \$280,178 is tied to actions/services in the Learning Continuity Plan and \$2,128,494 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

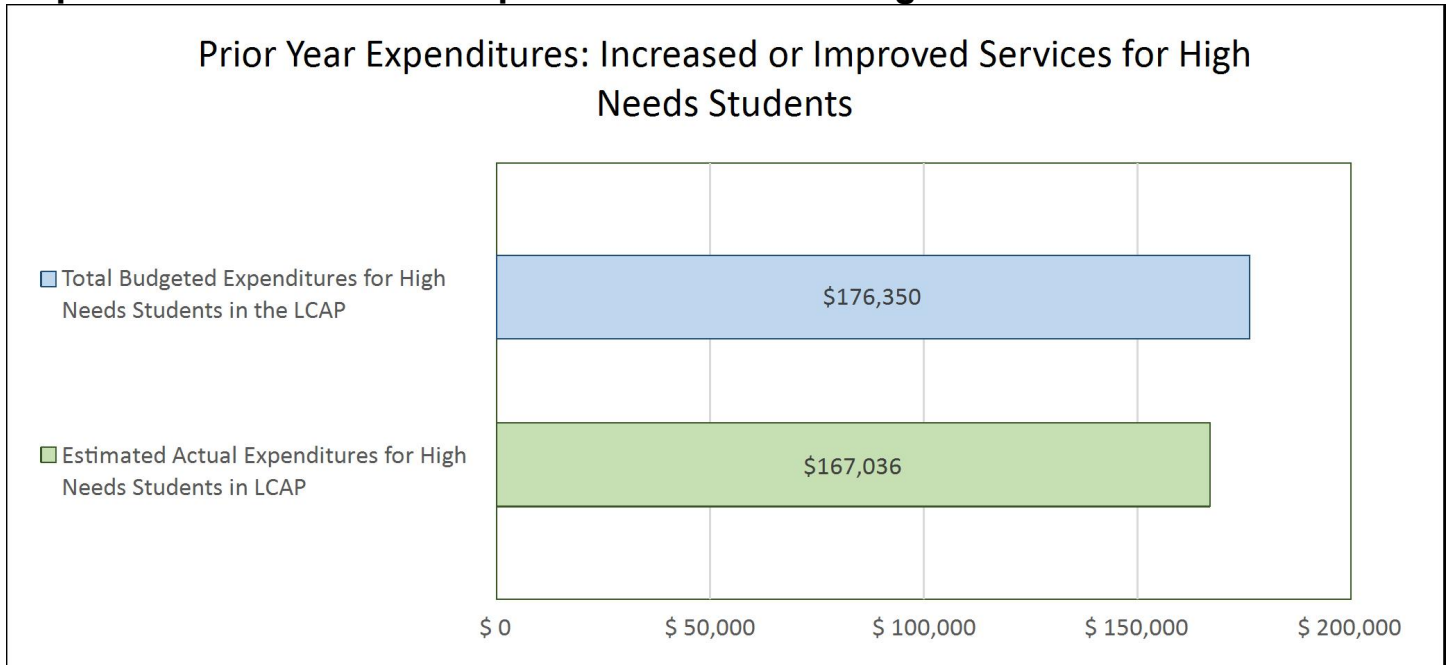
The following are some of the General Fund Budget Expenditures specified above for the school year not included in the Learning Continuity Plan: classified salaries and benefits for paraprofessionals and school office staff, as well as general operating costs such as utilities, insurance, audit fees and contracted business services.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Chrysalis Charter School is projecting it will receive \$139,872 based on the enrollment of foster youth, English learner, and low-income students. Chrysalis Charter School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Chrysalis Charter School plans to spend \$182,039 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Chrysalis Charter School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Chrysalis Charter School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Chrysalis Charter School's LCAP budgeted \$176,350 for planned actions to increase or improve services for high needs students. Chrysalis Charter School actually spent \$167,036 for actions to increase or improve services for high needs students in 2019-20.

Due to COVID 19, we spent less on transportation because we were not transporting students to/from school. In addition we also spend less with Lotus Educational Services, as our School Counselor spent less time on classroom interventions with the move to distance learning in the spring.